

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2001-02 State Performance Report

Section I - Page 1

		State	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Female	Econ. Disadv.	Special Educ.
Progress of Prior Year TAAS Failers											
Average TLI Growth Sum of 4-8 & 10											
Grade 4											
Reading	2002	12.59	12.10	11.99	14.48	10.82	13.88	12.92	12.22	12.05	12.59
	2001	13.72	12.63	13.44	15.39	14.89	16.65	13.88	13.51	13.19	13.82
Math	2002	14.43	15.22	13.93	14.48	13.23	15.95	14.12	14.71	14.24	13.90
	2001	14.37	14.29	14.36	14.41	13.46	15.89	14.39	14.35	14.25	13.75
Grade 5											
Reading	2002	11.74	11.13	11.32	13.48	13.88	12.91	11.95	11.47	11.21	10.71
	2001	10.30	9.90	9.97	11.40	9.05	12.82	10.03	10.64	9.97	9.87
Math	2002	11.68	11.24	11.46	12.68	11.25	13.49	11.66	11.70	11.41	11.03
	2001	14.32	14.14	14.65	13.80	11.73	15.72	13.72	14.84	14.39	13.62
Grade 6											
Reading	2002	8.96	8.84	7.96	11.56	9.55	10.90	9.42	8.36	8.32	7.90
	2001	7.97	7.51	7.38	9.83	9.54	10.18	7.92	8.02	7.42	7.26
Math	2002	7.87	7.67	7.08	9.82	9.18	9.71	8.26	7.41	7.37	6.86
	2001	8.79	8.81	8.39	9.63	7.95	11.44	8.99	8.58	8.50	7.34
Grade 7											
Reading	2002	11.11	11.22	10.14	13.52	13.84	13.99	11.02	11.23	10.38	9.81
	2001	10.31	9.18	9.59	13.28	9.05	12.63	10.66	9.82	9.53	9.55
Math	2002	6.87	6.17	6.39	8.85	7.90	9.13	7.16	6.51	6.36	6.50
	2001	7.70	7.05	7.83	8.02	7.34	10.50	7.61	7.82	7.58	6.89
Grade 8											
Reading	2002	13.15	13.47	12.69	14.21	16.26	15.24	13.07	13.26	12.62	12.30
	2001	12.67	12.34	12.16	14.21	12.15	15.54	12.92	12.38	12.17	11.44
Math	2002	9.25	8.65	8.97	10.45	9.35	10.13	10.12	8.14	8.82	8.87
	2001	9.54	9.09	9.15	10.92	9.49	10.39	10.24	8.67	9.16	9.38
Grade 10											
Reading	2002	14.32	14.24	13.71	15.81	18.45	15.82	15.32	12.98	13.63	12.73
	2001	10.02	8.44	9.41	12.70	9.23	9.75	11.11	8.48	8.91	8.80
Math	2002	8.34	7.95	7.88	9.76	9.50	10.67	9.56	7.18	7.96	6.91
	2001	7.48	6.91	7.34	8.28	8.00	9.05	8.72	6.24	7.23	7.10

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		State	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Female	Econ. Disadv.	Special Educ.
Progress of Prior Year TAAS Failers											
Percent of Failers Passing TAAS											
Grade 4 Reading	2002	62.3%	58.4%	60.7%	69.9%	56.1%	70.9%	62.4%	62.2%	59.8%	63.6%
	2001	54.2%	48.6%	51.9%	64.5%	58.9%	66.6%	53.4%	55.2%	51.1%	54.5%
Math	2002	74.3%	70.8%	72.9%	80.2%	74.8%	85.8%	73.2%	75.2%	71.6%	73.8%
	2001	67.1%	60.7%	66.3%	74.6%	68.2%	79.7%	66.6%	67.6%	64.0%	65.1%
Grade 5 Reading	2002	56.3%	52.8%	54.8%	64.0%	60.0%	60.8%	55.9%	56.8%	53.8%	56.4%
	2001	47.7%	45.3%	45.0%	56.4%	55.0%	54.0%	46.3%	49.5%	45.5%	48.5%
Math	2002	71.9%	67.6%	71.3%	78.2%	80.4%	79.3%	70.6%	73.1%	69.9%	71.9%
	2001	69.5%	64.7%	69.2%	75.4%	58.2%	76.4%	67.0%	71.6%	67.4%	66.8%
Grade 6 Reading	2002	45.2%	42.0%	42.0%	56.2%	46.4%	53.4%	45.1%	45.3%	42.2%	44.6%
	2001	40.9%	38.0%	37.8%	51.5%	42.6%	51.4%	39.4%	42.8%	37.6%	39.0%
Math	2002	51.3%	47.7%	47.9%	63.4%	70.0%	55.2%	51.4%	51.2%	48.2%	49.1%
	2001	47.3%	43.8%	44.3%	57.8%	51.2%	60.8%	46.2%	48.4%	44.4%	44.1%
Grade 7 Reading	2002	58.9%	57.6%	55.7%	68.5%	73.8%	69.8%	56.7%	61.7%	55.8%	54.1%
	2001	52.0%	48.2%	48.0%	66.1%	60.3%	62.7%	51.7%	52.4%	47.9%	49.2%
Math	2002	48.7%	44.8%	46.1%	59.6%	59.5%	60.0%	49.2%	48.0%	45.5%	47.8%
	2001	46.4%	42.1%	45.3%	53.2%	51.7%	62.8%	44.9%	48.1%	44.2%	41.7%
Grade 8 Reading	2002	64.4%	65.9%	61.9%	70.1%	68.4%	76.1%	62.2%	67.2%	62.1%	61.4%
	2001	64.1%	63.3%	61.1%	72.2%	63.3%	74.1%	62.7%	65.7%	61.0%	58.6%
Math	2002	56.1%	51.6%	53.5%	66.3%	60.5%	63.4%	59.0%	52.4%	52.9%	54.5%
	2001	55.4%	51.4%	52.2%	67.0%	54.1%	61.9%	56.4%	54.1%	52.1%	51.5%
Grade 10 Reading	2002	68.8%	68.1%	66.1%	75.9%	85.0%	72.7%	69.8%	67.3%	66.1%	61.2%
	2001	49.6%	44.5%	45.9%	62.3%	58.1%	47.3%	51.8%	46.6%	44.3%	43.3%
Math	2002	53.5%	50.6%	50.8%	62.7%	57.7%	58.2%	56.1%	51.0%	51.3%	45.1%
	2001	47.2%	43.1%	45.2%	55.0%	52.1%	55.6%	51.0%	43.4%	44.5%	37.9%